

Posturodynamic 6 Test: A New Scoring Method for Effective Communication of Results

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Abstract

Background: Posturodynamic 6 (PDN-6) is a clinical assessment of posture that merges the Clinical Posturodynamic Test and the Pelvic Maintain Test. Current scoring system does not fulfill all our needs and requirements mostly because the same numeric score might reflect 28 different possible combinations of postural dysfunction in terms of anatomic region and laterality. **Objective:** We propose a new scoring method for the PDN-6 that would not change the clinical methods for the PDN-6 assessment. Specifically, new scoring method would clearly indicate specific patterns of postural dysfunction while still enabling statistical analyses. **Methods:** We developed a new scoring method for the PDN-6 without changing the instrument's clinical procedures. We qualitatively assessed the validity of the new scoring system to detail specific patterns of postural dysfunction in terms of anatomic region and laterality. **Results:** New scoring method successfully deals with limitations of the previous scoring method. The new method enables clinicians to differentiate among 2 or more patients who might have very different patterns of postural dysfunction while still having the same numeric score using the previous scoring. The new scoring method provides quantitative data that are easily translated in terms of anatomic region and laterality for the postural dysfunctions that are present. Patient behavioral improvements are quantified, documented and interpreted with a change in score, and the exact nature of the improvements can be determined in terms of anatomic location and laterality. **Conclusion:** PDN-6 new scoring method provides quantitative data that provide more specific information about a patient's postural deficits and any changes in their postural dysfunction over time without changing the clinical assessment methods.

Keywords

Posture, Clinical Evaluation, Spine, Balance, Balance Function, PDN

1. Introduction

The Posturodynamic 6 (PDN-6) is a novel method of rating posture using 6 assessment items and a simple measurement scale. The purpose of the PDN-6 is to assist in the evaluation of standing posture, but not to replace other more involved clinical assessments of standing posture. The PDN-6 represents a combined modification of two clinical instruments for postural evaluation: the Clinical Posturodynamic Test (CPT) and the Pelvic Maintain Test (PMT). The traditional method for scoring the PDN-6 has several limitations in terms of not being able to identify the anatomic region of dysfunction and the inability to communicate areas of improvement or exacerbation over time. The purpose of our report is to describe these limitations in detail. We also propose a new scoring system for this instrument that will enable the specific identification of postural deficits and will communicate clearly any positive or negative changes in postural function.

2. The CPT and PMT Instruments

The CPT is a clinical test with 4 evaluation items (cervical, thoracic, lumbar, and pelvis) for the right and for the left sides of the body [1]. This instrument assesses the postural response of each spinal section and pelvis during a lateral flexion movement [1]-[3]. The practitioner observes the result of the physiological response of the spine range of motion [4]. The quality of the postural response is quantified through spinal lateral flexion and pelvic translational maneuvers. The practitioner positions their hands successively on the four anatomical regions that are evaluated: cervical spine, thoracic spine, lumbar spine, and pelvic girdle. For the first three anatomic regions, the patient is instructed to laterally flex in the frontal plane: “slowly slide your hand down the side of your leg to the left and then to the right”. The normal physiologic response of the lower thoracic and lumbar regions is characterized by a slowly progressive contra-lateral rotation. Ipsilateral rotation should occur in the cervical region and upper thoracic regions of the spine because of the orientation of the articular facets. When the practitioner induces a lateral movement of the pelvic region to the right or left, the normal physiological response is a slow but progressive contra-lateral rotation (*i.e.* if the lateral movement induces by practitioner is on the right, the physiological response is pelvic rotation on the left) [1] [2] [4]. Previous research indicates that the CPT, in general, has 80% intra-examiner reliability and that intra-examiner reliability varies depending on the anatomic location [2] [3]. In clinical practice, however, we recommend that CPT measurements be made by the same clinician to improve the reliability of repeated measurements. Observations made during the CPT assessment are reported on a clinical data sheet (**Figure 1(a)**). If the response of the anatomic region is not a normal physiologic response, the practitioner records an “X” on the clinical data sheet and nothing if the patient’s response is a normal physiological response [1] [2]. With 2 possible observations for each of the 8 assessments, 30 possible combinations of overall performance on the CPT are possible. The CPT is scored numerically by replacing every “X” with the number “1” and then adding all of the recorded 1’s for a total score on the CPT. In the examples given in **Figure 1**, the CPT score is 0 for **Figure 1(a)** and the score is 6 for the CPT depicted in **Figure 1(b)**.

The PMT combines the Trendelenburg’s Sign (TS) [5] and the Single-Limb Stance (SLS) test [6]. The TS and the SLS test are timed measures that assess postural steadiness as the patient holds a static position. The popular belief is that better postural steadiness is reflected by longer standing time on a single leg. Little evidence is available, however, regarding how postural steadiness during one-leg stance changes over time. The TS and SLS tests evaluate the patient’s response during singleleg standing. The clinician stands behind the patient for the PMT and places his hands on the patient’s iliac crests and his thumb’s on the patient’s posterior superior iliac spines. The subject stands on one lower extremity, slightly bending the knee of the non-stance limb. The normal response for the TS test should be that the patient’s trunk remains erect and the contralateral iliac crest should either remain level with the iliac crest of the stance limb, or should elevate slightly higher than the stance limb’s iliac crest. If the non-stance limb’s iliac crest falls inferior to the level of the stance limb’s iliac crest, then the

	Left	Right
PMT		X
Times		10

(X: no physiological responses; PMT: Pelvic Maintain Test; 10: only ten seconds maintained on one leg stance)

Figure 2. Datasheet for the pelvic maintain test (PMT).

	Left	Right
C	X	X
T		X
L	X	
P	X	
PMT		X
Times		10
S	3	3

(X: no physiological responses; C: cervical; T: thoracic; L: lumbar; P: pelvis; S: score; PMT: Pelvic Maintain Test; S: score; 10: only ten seconds maintained on one leg stance)

(a)

	Left	Right
C	X	
T		X
L		X
P	X	
PMT	X	X
Times		15
S	3	3

(X: no physiological responses; C: cervical; T: thoracic; L: lumbar; P: pelvis; S: score; PMT: Pelvic Maintain Test; S: score; 15: only fifteen seconds maintained on one leg stance)

(b)

Figure 3. Datasheet for the posturodynamic 6 (PDN-6).

4. Proposed New Scoring System for the PDN-6

We propose a new scoring strategy for the PDN-6 to address the previously described limitations. In doing so, we hope to retain the quantitative and qualitative information and still have a scoring method that will enable valid statistical analysis methods. Therefore, we propose a new scoring method without changing the clinical testing procedures and the data sheet format. The new scoring method simply involves numerical score transformations of the observed behavioural responses by the patient.

For the original scoring method, an abnormal physiologic response was always recorded as an “X” and then transformed to a numerical “1” for the purpose of adding a total score for the test. We now propose that abnormal responses be scored as: cervical = 1, thoracic = 2, lumbar = 4, pelvic = 10, and PMT = 100. The clinician would still record the time that the patient was able to maintain a level pelvis during the PMT test if the patient could not maintain a level pelvis for 30 seconds.

This method of scoring allows some differentiation among the various anatomic segments with the quantitative score. We also propose that separate total scores should be computed for the right and left sides, and that these scores be registered at the bottom of the data sheet and separated by a comma to assist in describing the laterality of any dysfunctions that exist. Sample scores are provided using this method in **Figure 4**, **Figure 5(a)**, and **Figure 5(b)**.

The sample data sheet in **Figure 5(b)** demonstrates how the new quantitative scoring method also provides qualitative information regarding the anatomic locations where postural dysfunction has been detected. A numerical score of “5” to the left of the comma can immediately be translated into cervical and lumbar dysfunction on the left side without examination of the data sheet. A numerical score of 112 to the right of the comma must coincide with thoracic and pelvic postural dysfunction as well as a positive PMT. This scoring method will still

	Left	Right
C	1	1
T	2	2
L	4	4
P	10	10
PMT	100	100
Times		10
S	117,	117

(C: cervical; T: thoracic; L: lumbar; P: pelvis;
S: score; PMT: Pelvic Maintain Test; S: score;
10: only ten seconds maintained on one leg stance)

Figure 4. New scoring in function of anatomical situation.

	Left	Right
C	1	1
T	2	2
L	4	4
P	10	10
PMT	100	100
Times		10
S	117,	117

(C: cervical; T: thoracic; L: lumbar; P: pelvis;
S: score; PMT: Pelvic Maintain Test; S: score;
10: only ten seconds maintained on one leg stance.
Score is 117, 117)

	Left	Right
C	1	
T		2
L	4	
P		10
PMT		100
Times		
S	5,	112

(C: cervical; T: thoracic; L: lumbar; P: pelvis;
S: score; PMT: Pelvic Maintain Test; S: score;
10: only ten seconds maintained on one leg stance.
Score is 5, 112)

Figure 5. Variation of the new scoring in function according to the anatomical situation.

make possible the use of non-parametric statistical analyses of the quantitative raw scores. Moreover, the quantitative scores will also make possible full communication among clinicians regarding the anatomic location and laterality of any postural dysfunctions that are present.

The previous quantitative scoring method for the PDN-6 conveyed, in general, the degree to which a patient demonstrated postural dysfunction. Greater scores suggested widespread postural dysfunction and lesser scores suggested far less postural dysfunction. The exact locations of dysfunction, however, could not be determined. Reductions in total PDN-6 scores indicated improvement, but did not identify the anatomic region or laterality of the improvement. The new scoring method successfully addresses all of these issues.

Figure 5(a), and **Figure 5(b)** represent pre-intervention (117, 117) and post-intervention (5, 112).

PDN-6 assessments for a hypothetical patient. These scores readily reveal the nature of the therapeutic-

induced changes for this patient. Prior to the treatment, the numeric score of “117, 117” clearly indicates postural dysfunction for all segments as well as the PMT on both the left and right sides of the body. The post-intervention score of “5, 112” indicates that postural faults have been resolved on the left except for the cervical and lumbar regions, and that only the cervical and lumbar postural dysfunctions have been resolved on the patient’s right side. All of this information can be determined from the numerical scores without examining the patient’s data sheets.

The new scoring method that we have suggested does not change the clinical testing procedures that have been used in the past for the PDN-6 instrument. The patient should begin the test by standing in their relaxed and comfortable stance position with double limb support. The patient’s arms should be resting at their side and they should be looking straight ahead. During the assessment, the patient should not turn around toward the clinician since this will significantly affect their posture. The total time to complete all PDN-6 assessment procedures should be approximately two minutes. The clinician needs to have unencumbered access to the posterior aspect of the patient during the assessment, and all procedures for the assessment should be performed by the same clinician as per previous literature recommendations regarding intra-tester reliability [12]. To our knowledge, this is the first attempt to improve the scoring of the PDN-6 by addressing the previously described limitations of the current scoring system.

5. Limitations

Similar to the Foot Posture Index, the PDN6 is a qualitative assessment instrument. The obtained scores will range from 0 to 117 and are not on a ratio scale. Parametric data analyses are not appropriate since the data for this scoring system are not ratio data [13]. Other analysis methods such as Rasch analyses may be more appropriate for larger PDN-6 data sets to consider how the person/item interaction is governed by the difficulty of test forms (examiners + tasks + items) and the ability of the subject to perform the task [14] [15].

6. Conclusion

The new scoring method for the PDN-6 enables rapid and specific translation of a numerical score that indicates both the specific anatomic location and laterality of postural dysfunctions. This capability is possible without changing any of the testing procedures for the PDN-6. The scoring method also helps clinicians document and communicate specific details regarding improvements or exacerbations of a patient’s postural function, as well as enables statistical analyses of the data. In the clinical setting, however, the examination procedures for the PDN-6 using this new scoring system are standardized so that data for the PDN-6 should more accurately reflect the patient’s status compared with the original scoring system.

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Authors’ Contributions

Conceived the transformation between the clinical scale and the scoring for statistical analysis: AJ (senior project researcher, scientific bachelor degree). Initiators of reflection for the transformation of the Posturodynamic score: MJ and PD. Wrote the manuscript MTG MJ (MTG main writer). AJ MTG JB PD MJ participated interpretation and revising the paper. All the authors read and approved the final manuscript.

Competing Interests

The authors declare that they have no competing interests.

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